DOCUMENT RESUME

ED 277 133 EA 019 051

AUTHOR	Fortenberry, Robert N.; Tadlock, James A.
TITLE	Pupil Discipline in an Urban School District: The Second Year of a Longitudinal Study.
INSTITUTION	Jackson Municipal Separate School District, Miss.
PUB DATE	Nov 86
NOTE	23p.; Paper presented at the Annual Meeting of the Mid-South Educational Research Association (15th, Memphis, TN, November 19-21, 1986).
PUB TYPE	Speeches/Conference Papers (150) -- Statistical Data (110) -- Reports - Descriptive (141)
EDRS PRICE	MF01/PC01 Plus Postage.
DESCRIPTORS	*Corporal Punishment; *Discipline Policy; Elementary Secondary Education; *Expulsion; Legal Problems; Longitudinal Studies; School Effectiveness; *Student Behavior; *Student Rights; *Suspension
IDENTIFIERS	Mississippi (Jackson)

ABSTRACT

The school effectiveness movement stresses a safe and orderly learning environment for students. Concern for students' and parents' legal rights, coupled with recent criticism of school practices regarding corporal punishment, suspension, and expulsion, has spawned research into theoretical, practical, and legal implications related to pupil behavior and discipline. This study illustrates the need for reliable information from which informed decisions about student discipline can be made. A system for collecting and managing districtwide discipline data is described. Aided by many tables and charts, this paper summarizes results from the first two years of a longitudinal study conducted in Jackson (Mississippi) public schools during the 1984-85 and 1985-86 school years. A standardized form was filled out for each instance of disciplinary action. Findings indicate that (1) disciplinary action frequency varied among schools and grade levels; (2) most offenses involved minor fighting incidents, classroom disruption, and insubordination; (3) most offenses occurred in classrooms, hallways, or on school grounds; (4) only a few students were multiple offenders; (5) district costs for suspensions were considerable; and (6) the frequency and number of offenses decreased the second year. The district should create a more unified discipline policy, continue special teacher training in behavior management, and develop special programs for potential offenders and suspended students. Included are seven tables, two charts, and an appendix comprised of three disciplinary action forms. (MLH)

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JACKSON MUNICIPAL SEPARATE SCHOOL DISTRICT

Jackson, Mississippi

Dr. Robert N. Fortenberry, Superintendent

PUPIL DISCIPLINE IN AN URBAN SCHOOL DISTRICT: THE SECOND YEAR OF A LONGITUDINAL STUDY

Presented by

Robert N. Fortenberry
Superintendent

and

James A. Tadlock
Director of Program Evaluation

MID-SOUTH EDUCATIONAL RESEARCH ASSOCIATION

November, 1986

Memphis, Tennessee

EA 019 051

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INTRODUCTION

School reform efforts usually involve an emphasis on a safe and orderly learning environment for pupils. The school effectiveness movement led by Edmonds, Brookover, Lezotte, and others gives new emphasis to this school responsibility although safety and order have long been a priority item for school administration. More recently, a concern for the legal rights of pupils and parents in disciplinary matters has been expressed in various due process provisions. School practices regarding corporal punishment, suspension, and expulsion have come under careful study in many school districts. These concerns involve a network of theoretical, practical, and legal implications related to pupil behavior and discipline.

SIGNIFICANCE

This study illustrates the need for reliable information from which informed decisions can be made about pupil discipline. A system is described for collecting and managing discipline data on a district-wide basis. Results from the first two years of a longitudinal study are reported. This study makes no attempt to deal with theory or philosophy nor will any attempt be made to condemn or defend specific practices. Although this study is not inferential in nature several findings may have implications for other school districts.

This study was conducted in the Jackson Public Schools, Jackson, Mississippi. The school district consists of approximately 32,000 pupils in 37 elementary schools, 11 junior high schools, and 7 senior high schools. The time span for implementation of this model with attendant data collection was September 1, 1984 through June 7, 1985 and September 3, 1985 through June 4, 1986.

PROCEDURE

Each district school is required by board policy to complete a form for each instance of disciplinary action. These forms include (A) Pupil information such as name, ID, sex, race, (B) School and grade of enrollment, (C) Offense type, location, and time, (D) The disciplinary action taken (Corporal Punishment, Suspension, or Expulsion), and (E) The number of attendance days lost to suspension. Examples of the forms are printed in the Appendix. Multiple copies of the forms provide a record of the action taken for the school and for central office administrators, a legal notice and statement of rights to parents or guardians, and a data entry document. A limited amount of coding by central office personnel is necessary. The data are entered and stored in a computer file so that it is possible to perform simple tabulation and cross-tabulation of all variables. The process has been highly successful in providing district administrators with substantial descriptive information in the area of discipline.

HYPOTHESES-QUESTIONS

Formal hypotheses are not offered but the following questions guided inquiry for this evaluation:

1. What is the frequency of Corporal Punishment, Suspension, and Expulsion in each grade, each school, each division and the district?
2. Where do disciplinary offenses occur (location)?
3. What are the specific pupil behaviors that result in each type of disciplinary action?
4. How many attendance days for pupils are lost due to suspension?
5. What percentage of the pupil population has one offense only, or multiple offenses?

FINDINGS

Several significant findings are presented here with reference to the tables and charts that follow. More detailed information is evident from study of the tables.

1. The frequency of disciplinary action and the type of disciplinary action imposed varies considerably between schools. Some schools report high incidence of disciplinary action while others report very little. Some schools report only one type of action while others obviously utilize another type of action. Table II lists the frequency of each type of offense for each school, each decision, and the district for two years.

2. The type of discipline is related to division with most corporal punishment in elementary schools and most suspensions in secondary schools. Almost all expulsions are in secondary schools with the greatest frequency in grades 7-10. Table III lists the frequency of offenses by grade for the district for two years.

3. The primary causes for disciplinary action by schools are minor fighting incidents, classroom disruption, an insubordination. The incidence of alcohol and drug related offenses is very small. A significant number of offenses related to leaving class without permission or arriving late to class are noted. A complete tabulation of disciplinary action by offense description is provided in Table IV. Data presented are for one year only.

4. Most offenses occur in classrooms, hallways, or on school grounds. A very small percentage of cases occur on school busses, at athletic games, or in other areas such as cafeterias, auditoriums, libraries, or gymnasia. However, this is partly a function of the time spent in each location by pupils. These data are presented for one year only in Table V.

5. Although most pupils have no disciplinary offense or only one offense, a few pupils are chronic offenders. Over 91 percent of the pupil population had no discipline offense during each school year. An additional 6 percent had only one offense. The remaining 3 percent had multiple offenses with some pupils showing over 6 offenses. Table VI delineates this

information for one year. (The first column lists the number of pupils that had the frequency of each disciplinary action that follows.) The number of pupils receiving corporal punishment one time is 804. The number of pupils receiving 1-5 day suspension one time is 1060. Suspension 1-5 days was received two times by 223 pupils and 132 pupils received corporal punishment one time and 1-5 day suspension one time. Thirteen pupils were expelled with no other offense indicated during the year. (See Chart I)

6. The cost to the district for days suspended is considerable. Based on the information in Table VII, the annual loss to the district is over $50,000.00.

7. The district did experience a reduction in the frequency of offenses from the first to the second year. Likewise, the number of suspension days decreased the second year. (See Chart II)

RECOMMENDATIONS

1. The first-year data suggested a need for synthesis of a basic philosophy regarding pupil discipline. It is doubtful that equal frequency of disciplinary action between schools of the same division is desirable or possible, but the data suggests that principals administer discipline for very different reasons and with very different outcomes expected.

2. Special training for teachers in methods for managing pupil behavior has been initiated and should be continued.

3. Additional study is recommended for the early identification of pupils with potential behavior problems. These pupils should be placed in intervention programs before serious offenses occur. should be implemented prior to the occurrence of serious offenses. Data should also be related to other district concerns such as dropouts, retentions, poor attendance, etc. Special attention should be given to the few pupils who are multiple offenders.

4. After the first year, a recommendation was made to establish a program where suspended pupils could continue attending school until

they could return to the home school. This recommendation is now being implemented. Some schools are also using in-school suspension for less serious offenses.

5. District policies and procedures regarding discipline have been studied and some changes have been made during the two-year period of this study. Continued study is recommended.

TABLE I

CHECKLIST OF DISCIPLINARY OFFENSES

1. ANNOYING, PROVOKING ANOTHER STUDENT
2. THREATENING, INTIMIDATION OR EXTORTION OF OTHER STUDENTS
3. FIGHTING--MINOR INCIDENT, LITTLE OR NO PHYSICAL HARM TO EITHER STUDENT
4. FIGHTING--PHYSICAL HARM TO ONE OR MORE STUDENTS OR INVOLVING MORE THAN TWO STUDENTS
5. FAILURE TO DO ASSIGNED WORK
6. DISRUPTION OF CLASSROOM ACTIVITY
7. INSUBORDINATION OR DEFIANCE OF TEACHER OR STAFF MEMBER
8. PHYSICAL ATTACK OF TEACHER OR STAFF--NO WEAPON USED
9. PHYSICAL ATTACK OF PUPIL--NO WEAPON USED
10. THREATENED ATTACK OF STAFF--NO WEAPON
11. THREATENED ATTACK OF PUPIL--NO WEAPON
12. VULGAR OR OBSCENE LANGUAGE/BEHAVIOR/GESTURES DIRECTED TO SCHOOL STAFF
13. VULGAR OR OBSCENE LANGUAGE/BEHAVIOR/GESTURES DIRECTED TO OTHER PUPILS
14. STEALING--PETTY THEFT (NO BURGLARY)
15. DISTROYING OR DAMAGING PROPERTY OF OTHER PUPILS OR SCHOOL STAFF
16. DESTROYING OR DAMAGING SCHOOL PROPERTY
17. TRESSPASSING OR BURGLARIZING SCHOOL PROPERTY--NO THEFT OR VANDALISM
18. BURGLARIZING SCHOOL PROPERTY--WITH THEFT AND/OR VANDALISM
19. POSSESSION OF WEAPONS WITH NO KNOW INTENT TO USE
20. USE OR THREATENED USE OF A WEAPON
21. POSSESSION OR USE OF TOBACCO
22. DRUGS OR ALCOHOL--SALE OR PURCHASE
23. DRUGS OR ALCOHOL--POSSESSION
24. DRUGS OR ALCOHOL--UNDER INFLUENCE
25. SHOOTING FIREWORKS ON SCHOOL PROPERTY OR AT A SCHOOL ACTIVITY
26. LEAVING SCHOOL WITHOUT PERMISSION
27. UNAUTHORIZED VISIT TO OTHER SCHOOLS WHERE PUPIL IS NOT ENROLLED
28. MULTIPLE OFFENSES--INSUBORDINATION, DISRUPTION, ANNOYING/PROVOKING
29. MULTIPLE OFFENSES--INSUBORDINATION, DISRUPTION, OBSCENE LANGUAGE, THREATENING AND/OR FIGHTING/ATTACK
30. OTHER (SPECIFY) (MISCELLANEOUS) _____
31. ARRIVING AT SCHOOL LATE--NO EXPLANATION
32. COMING TO CLASS LATE OR LEAVING CLASS EARLY WITHOUT PERMISSION
33. COPYING/CHEATING
34. LYING
35. NOT REPORTING FOR DETENTION OR REFUSING ASSIGNED DETENTION

TABLE II

OCCURRENCES OF DISCIPLINARY ACTION
JACKSON PUBLIC SCHOOLS

SEPTEMBER 4, 1984-JUNE 7, 1985
SEPTEMBER 3, 1985-JUNE 4, 1986

SCHOOL	YR	CORPORAL PUNISHMENT	SUSPENSIONS			EXPULSIONS
			1-5 DAYS	6-20 DAYS	DAYS LOST	
SCHOOL 1	85	1	0	0	0	0
SCHOOL 1	86	0	8	0	22	0
SCHOOL 2	85	14	7	0	23	0
SCHOOL 2	86	44	3	0	4	0
SCHOOL 3	85	4	5	0	23	0
SCHOOL 3	86	4	2	0	8	0
SCHOOL 4	85	14	1	0	2	0
SCHOOL 4	86	22	1	0	5	0
SCHOOL 5	85	22	0	0	0	0
SCHOOL 5	86	16	1	0	2	0
SCHOOL 6	85	20	14	0	32	0
SCHOOL 6	86	24	1	0	2	0
SCHOOL 7	85	4	1	0	2	0
SCHOOL 7	86	4	2	0	4	0
SCHOOL 8	85	8	0	0	0	0
SCHOOL 8	86	0	1	0	0	0
SCHOOL 9	85	2	1	0	2	0
SCHOOL 9	86	2	0	0	0	0
SCHOOL 10	85	46	4	1	21	1
SCHOOL 10	86	33	1	0	3	0
SCHOOL 11	85	43	0	0	0	0
SCHOOL 11	86	61	3	0	9	0
SCHOOL 12	85	10	0	0	0	0
SCHOOL 12	86	8	0	0	0	0
SCHOOL 13	85	34	7	0	29	0
SCHOOL 13	86	11	7	0	25	0
SCHOOL 14	85	6	6	0	25	0
SCHOOL 14	86	19	2	0	8	0
SCHOOL 15	85	0	0	0	0	0
SCHOOL 15	86	0	0	0	0	0
SCHOOL 16	85	25	1	0	2	0
SCHOOL 16	86	33	0	0	0	0
SCHOOL 17	85	169	16	0	44	0
SCHOOL 17	86	91	26	0	64	0
SCHOOL 18	85	82	0	0	0	0
SCHOOL 18	86	154	0	0	0	0
SCHOOL 19	85	74	3	0	5	0
SCHOOL 19	86	62	9	0	25	0

(CONTINUED OVER)

(TABLE II CONTINUED)

OCCURRENCES OF DISCIPLINARY ACTION
JACKSON PUBLIC SCHOOLS

SEPTEMBER 4, 1984-JUNE 7, 1985
SEPTEMBER 3, 1985-JUNE 4, 1986

SCHOOL	YR	CORPORAL PUNISHMENT	SUSPENSIONS			EXPULSIONS
			1-5 DAYS	6-20 DAYS	DAYS LOST	
SCHOOL 20	85	9	14	0	45	0
SCHOOL 20	86	0	1	0	0	0
SCHOOL 21	85	16	3	0	6	0
SCHOOL 21	86	10	3	0	7	0
SCHOOL 22	85	37	0	0	0	0
SCHOOL 22	86	3	10	2	43	0
SCHOOL 23	85	17	4	0	14	0
SCHOOL 23	86	4	1	0	2	0
SCHOOL 24	85	42	11	0	29	0
SCHOOL 24	86	45	19	0	50	0
SCHOOL 25	85	2	24	0	55	1
SCHOOL 25	86	0	1	0	1	0
SCHOOL 26	85	28	1	0	2	0
SCHOOL 26	86	30	3	0	5	0
SCHOOL 27	85	31	2	0	6	0
SCHOOL 27	86	70	4	0	8	0
SCHOOL 28	85	12	4	0	18	0
SCHOOL 28	86	0	0	0	0	0
SCHOOL 29	85	8	5	0	14	0
SCHOOL 29	86	21	13	1	51	0
SCHOOL 30	85	37	2	0	5	0
SCHOOL 30	86	41	1	0	5	0
SCHOOL 31	85	36	1	0	3	0
SCHOOL 31	86	24	2	0	7	0
SCHOOL 32	85	2	0	0	0	0
SCHOOL 32	86	9	6	0	14	0
SCHOOL 33	85	4	7	0	19	0
SCHOOL 33	86	2	0	0	0	0
SCHOOL 34	85	4	2	0	7	0
SCHOOL 34	86	4	7	0	20	0
SCHOOL 35	85	31	9	0	22	0
SCHOOL 35	86	24	14	0	46	0
SCHOOL 36	85	73	0	0	0	0
SCHOOL 36	86	103	0	0	0	0
SCHOOL 37	85	56	0	0	0	0
SCHOOL 37	86	27	0	0	0	0
ELE TOTAL	85	1023	155	1	455	2
ELE TOTAL	86	1005	152	3	440	0

(CONTINUED OVER)

(TABLE II CONTINUED)

OCCURRENCES OF DISCIPLINARY ACTION
JACKSON PUBLIC SCHOOLS

SEPTEMBER 4, 1984-JUNE 7, 1985
SEPTEMBER 3, 1985-JUNE 4, 1986

SCHOOL		CORPORAL PUNISHMENT	SUSPENSIONS 1-5 DAYS	SUSPENSIONS 6-20 DAYS	SUSPENSIONS DAYS LOST	EXPULSIONS
SCHOOL 38	85	2	89	5	363	1
SCHOOL 38	86	0	113	4	356	1
SCHOOL 39	85	15	94	1	282	0
SCHOOL 39	86	3	18	0	62	1
SCHOOL 40	85	23	39	5	213	2
SCHOOL 40	86	14	28	0	100	1
SCHOOL 41	85	69	128	6	516	1
SCHOOL 41	86	48	158	5	645	0
SCHOOL 42	85	40	59	2	188	4
SCHOOL 42	86	47	38	0	114	3
SCHOOL 43	85	146	263	10	890	7
SCHOOL 43	86	90	245	1	690	3
SCHOOL 44	85	146	171	3	452	0
SCHOOL 44	86	37	138	3	449	1
SCHOOL 45	85	15	139	27	838	7
SCHOOL 45	86	6	109	16	594	6
SCHOOL 46	85	11	15	2	90	1
SCHOOL 46	86	121	66	0	258	2
SCHOOL 47	85	30	91	3	283	1
SCHOOL 47	86	36	52	4	207	1
SCHOOL 48	85	172	100	1	352	1
SCHOOL 48	86	41	95	10	483	3
JRH TOTAL	85	669	1188	65	4467	25
JRH TOTAL	86	443	1060	43	3958	22
SCHOOL 49	85	1	177	17	835	2
SCHOOL 49	86	0	206	8	702	3
SCHOOL 50	85	0	44	0	68	0
SCHOOL 50	86	0	52	0	98	0
SCHOOL 51	85	18	63	5	287	1
SCHOOL 51	86	7	69	2	246	2
SCHOOL 52	85	3	72	0	205	0
SCHOOL 52	86	1	50	1	152	0
SCHOOL 53	85	3	215	1	737	0
SCHOOL 53	86	0	259	1	825	0
SCHOOL 54	85	145	409	2	892	1
SCHOOL 54	86	266	377	2	656	2
SCHOOL 55	85	158	160	3	540	5
SCHOOL 55	86	1	104	12	633	3
SCHOOL 56	85	1	352	0	673	1
SCHOOL 56	86	1	168	0	346	3
SRH TOTAL	85	329	1492	28	4237	10
SRH TOTAL	86	276	1285	26	3658	13
DIST TOTAL	85	2021	2835	94	9159	37
DIST TOTAL	86	1724	2497	72	8056	35

TABLE III

FREQUENCY OF DISCIPLINARY OFFENSES BY GRADE AND BY TYPE

SEPTEMBER 4, 1984-JUNE 7, 1985
SEPTEMBER 3, 1985-JUNE 4, 1986

GRADE	YR	CORPORAL PUNISHMENT	SUSPENSIONS 1-5 DAYS	SUSPENSIONS 6-20 DAYS	EXPULSIONS
K	85	27	2	0	0
	86	43	1	0	0
1	85	166	6	0	0
	86	169	2	0	0
2	85	152	10	0	0
	86	151	7	0	0
3	85	162	10	0	0
	86	168	18	0	0
4	85	220	25	0	0
	86	181	15	0	0
5	85	174	47	0	0
	86	138	39	1	0
6	85	122	55	1	2
	86	155	70	2	0
K-6	85	1023	155	1	2
	86	1005	152	3	0
7	85	276	381	13	8
	86	181	403	14	4
8	85	210	444	20	6
	86	157	321	18	7
9	85	189	350	29	11
	86	109	305	10	11
7-9*	85	669	1188	65	25
	86	443	1060	43	22
10	85	165	782	18	5
	86	185	701	15	6
11	85	112	433	8	3
	86	75	380	10	3
12	85	46	290	5	2
	86	12	235	2	4
10-12*	85	329	1492	28	10
	86	276	1285	26	13
K-12	85	2021	2835	94	37
	86	1724	2497	72	35

* RESULTS FOR THESE DIVISIONS MAY BE REPORTED DIFFERENTLY ELSEWHERE DUE TO THE GRADE DIVISION (7-11) OF THE ALTERNATIVE SCHOOL

TABLE IV

PUPIL DISCIPLINE REPORT
JACKSON PUBLIC SCHOOLS, 1984-85

NUMBER OF OFFENSES BY TYPE AND BY OFFENSE CODE

OFFENSE CODE AND DESCRIPTION	CORPORAL PUNISHMENT	-----SUSPENSIONS---- 1-5 DAYS	6-20 DAYS	EXPULSION
1 ANNOYING, PROVOKING STU	113	46	0	0
2 THREATING, INTIMIDATION	0	23	0	1
3 FIGHTING-MINOR INCIDENT	224	578	7	2
4 FIGHTING-MAJOR INCIDENT	3	95	17	2
5 REFUSAL TO DO WORK	80	4	0	0
6 CLASSROOM DISRUPTION	635	108	0	0
7 INSUBORDINATION/DEFIANCE	226	639	9	0
8 PHYSICAL ATTACK OF STAFF	1	2	3	1
9 PHYSICAL ATTACK OF PUPIL	2	31	13	5
10 THREATENED ATTACK-STAFF	1	9	6	1
11 THREATENED ATTACK-PUPIL	0	7	2	0
12 VULGAR/OBSCENE BEHAV PUP	19	74	1	1
13 VULGAR/OBSCENE BEHAV STF	30	88	0	0
14 STEALING, PETTY THEFT	9	29	0	0
15 P/S PROPERTY DAMAGE	0	8	0	0
16 SCH PROPERTY DAMAGE	0	13	0	0
17 TRESP/BURGLARY	0	5	0	0
18 TRESP/BURGLARY/THEFT	1	9	2	0
19 WEAPON POSSESSION	0	22	5	9
20 WEAPON USE/THREAT	1	2	0	8
21 TOBACCO POSSESSION/USE	24	96	1	0
22 DRUGS/ALCOHOL SALE/PUR	0	1	2	2
23 DRUGS/ALCOHOL POSESSION	0	40	4	0
24 DRUGS/ALCOHOL UNDER INF	0	11	0	1
25 SHOOTING FIREWORKS	0	2	0	0
26 LEAVING SCHOOL W/O PER	89	303	6	0
27 UNAUTHORIZED SCH VISIT	0	29	1	1
28 MULT OF-INSUB/DISRUPT	188	36	0	0
29 MULT OF-THREAT/FIGHT	112	153	4	2
30 OTHER	137	120	7	1
31 LATE ARRIVAL	12	9	0	0
32 EARLY/LATE ARRIVAL TO CL	77	139	4	0
33 COPYING/CHEATING	4	1	0	0
34 LYING	4	0	0	0
35 REFUSING DETENTION	27	96	0	0

TABLE V

PUPIL DISCIPLINE REPORT
JACKSON PUBLIC SCHOOLS, 1984-85

NUMBER OF OFFENSES BY LOCATION AND BY OFFENSE CODE

LOCATION CODES: 1-BUS STOP, 2-SCHOOL BUS, 3-SCHOOL GROUNDS, 4-CLASSROOM, 5-HALLWAY, 6-RESTROOM, 7-LIBRARY, 8-AUDITORIUM, 9-GYMNASIUM, 10-SPORTS FIELD, 11-CAFETERIA, 12-OFFICE, 13-OTHER

OFFENSE CODE AND DESCRIPTION	LOCATION CODES 1	2	3	4	5	6	7	8	9	10	11	12	13
1 ANNOYING, PROVOKING STU	5	4	12	76	24	9	3	0	4	0	11	3	8
2 THREATING, INTIMIDATION	4	0	6	6	5	0	0	0	0	0	0	1	2
3 FIGHTING-MINOR INCIDENT	29	68	115	306	134	35	13	13	29	5	42	1	2
4 FIGHTING-MAJOR INCIDENT	6	7	17	27	40	2	1	1	6	0	4	2	4
5 REFUSAL TO DO WORK	0	0	0	82	0	0	1	0	1	0	0	-	-
6 CLASSROOM DISRUPTION	2	0	5	652	19	7	23	5	11	0	0	3	16
7 INSUBORDINATION/DEFIANCE	1	17	45	578	87	9	15	19	26	5	28	18	26
8 PHYSICAL ATTACK OF STAFF	0	0	0	2	3	0	0	0	1	0	0	-	1
9 PHYSICAL ATTACK OF PUPIL	5	0	13	12	12	0	0	0	3	0	3	-	3
10 THREATENED ATTACK-STAFF	0	0	1	10	4	0	0	0	0	0	0	-	2
11 THREATENED ATTACK-PUPIL	1	0	2	2	2	0	0	0	1	0	1	-	-
12 VULGAR/OBSCENE BEHAV PUP	0	10	7	51	17	1	0	0	0	0	1	1	7
13 VULGAR/OBSCENE BEHAV STF	0	5	4	70	24	2	1	2	1	1	5	-	3
14 STEALING, PETTY THEFT	0	0	2	16	5	0	0	2	3	0	4	3	3
15 P/S PROPERTY DAMAGE	0	0	0	7	0	1	0	0	0	0	0	-	-
16 SCH PROPERTY DAMAGE	0	3	5	4	0	0	0	0	0	0	0	1	-
17 TRESP/BURGLARY	0	0	0	0	0	0	0	0	0	0	1	-	2
18 TRESP/BURGLARY/THEFT	0	2	0	1	1	0	0	0	3	0	2	-	3
19 WEAPON POSSESSION	1	0	3	20	3	1	1	1	0	0	1	1	1
20 WEAPON USE/THREAT	0	0	3	4	4	0	0	0	0	0	0	-	-
21 TOBACCO POSSESSION/USE	0	0	33	23	5	51	0	0	3	0	0	1	5
22 DRUGS/ALCOHOL SALE/PUR	0	0	1	2	0	1	0	0	0	0	9	-	-
23 DRUGS/ALCOHOL POSESSION	0	0	9	4	5	20	0	0	1	2	0	2	1
24 DRUGS/ALCOHOL UNDER INF	0	0	1	3	1	1	0	1	0	0	0	1	2
25 SHOOTING FIREWORKS	0	0	0	2	0	0	0	0	0	0	0	-	-
26 LEAVING SCHOOL W/O PER	1	3	82	171	17	1	0	1	1	0	1	29	91
27 UNAUTHORIZED SCH VISIT	0	1	9	0	5	0	0	0	0	0	0	1	15
28 MULT OF-INSUB/DISRUPT	1	2	3	185	12	1	4	2	1	0	6	1	6
29 MULT OF-THREAT/FIGHT	6	9	14	171	31	6	1	4	3	1	8	6	11
30 OTHER	0	8	18	141	27	15	6	3	5	0	14	10	18
31 LATE ARRIVAL	0	0	4	11	1	0	0	0	0	0	0	1	4
32 EARLY/LATE ARRIVAL TO C	0	0	25	141	18	5	0	1	14	0	3	6	7
33 COPYING/CHEATING	0	0	0	5	0	0	0	0	0	0	0	-	-
34 LYING	0	0	0	3	0	0	1	0	0	0	0	-	-
35 REFUSING DETENTION	0	0	1	38	2	0	0	0	0	0	2	63	17

TABLE VI

DISCIPLINARY ACTION COMBINATIONS (1985-86)

NUMBER OF PUPILS FOR EACH COMBINATION OF DISCIPLINARY ACTION	NUMBER OF EACH DISCIPLINARY ACTION			
	CORPORAL PUNISHMENTS	1-5 DAY SUSPENSIONS	6-20 DAY SUSPENSIONS	EXPULSIONS
1060	0	1	0	0
804	1	0	0	0
223	0	2	0	0
132	2	0	0	0
110	1	1	0	0
67	0	3	0	0
36	3	0	0	0
33	0	4	0	0
24	1	2	0	0
22	2	1	0	0
18	0	0	1	0
14	0	1	1	0
14	4	0	0	0
14	1	3	0	0
14	0	5	0	0
13	0	0	0	1
10	3	1	0	0
8	0	2	1	0
8	2	2	0	0
7	0	2	0	1
7	5	0	0	0
6	0	1	0	1
6	1	4	0	0
6	6	0	0	0
5	3	2	0	0
4	0	3	0	1
4	2	3	0	0
4	2	4	0	0
4	4	2	0	0
3	0	0	2	0
3	1	0	0	1
3	0	3	1	0
3	4	1	0	0
3	0	6	0	0
3	5	1	0	0
3	1	5	0	0
2	1	0	1	0
2	0	1	2	0
2	2	1	1	0
2	0	4	1	0
2	3	3	0	0
2	1	4	1	0
2	3	5	0	0
2	6	2	0	0
2	8	0	0	0
2	0	11	0	0
1	1	1	1	0
1	0	1	1	1
1	1	2	1	0
1	1	3	0	1
1	0	2	3	0
1	0	5	1	0
1	3	4	0	0
1	2	5	0	0
1	0	7	0	0
1	1	4	2	0
1	1	6	0	0
1	1	5	2	0
1	1	8	0	0
1	9	0	0	0
1	3	6	0	0
1	0	9	0	0
1	8	2	0	0
1	6	4	0	0
1	5	5	0	0
1	3	7	0	0
1	0	10	0	0
1	6	6	0	0

TABLE VII

MISCELLANEOUS INFORMATION PERTAINING TO
ATTENDANCE DAYS LOST FOR SUSPENSIONS
SCHOOL YEAR 1984-85

NUMBER OF SCHOOL DAYS	175
AVERAGE DAILY MEMBERSHIP (GRADES 1-12)	28,100
AGGREGATE ADA FOR 28,200 PUPILS FOR 175 DAYS	4,917,500
MSDE FUNDING FOR 84-85	$30,431,182.00
PER PUPIL FUNDING FOR FULL YEAR ATTENDANCE	$1,079.12
NUMBER OF SUSPENSION DAYS	9157
NUMBER OF "ATTENDANCE YEARS" IN SUSPENSION DAYS	52.33
ESTIMATED NET COST OF SUSPENSION DAYS FOR ALL PUPILS	$56,470.35

*NOTE: THIS TABLE CONTAINS DATA ONLY FOR SUSPENSIONS AND DOES NOT SHOW ATTENDANCE DAYS LOST BECAUSE OF (1) EXPULSIONS, (2) DROPOUTS, AND (3) LATE RETURN TO SCHOOL BY EXPELLED PUPILS.

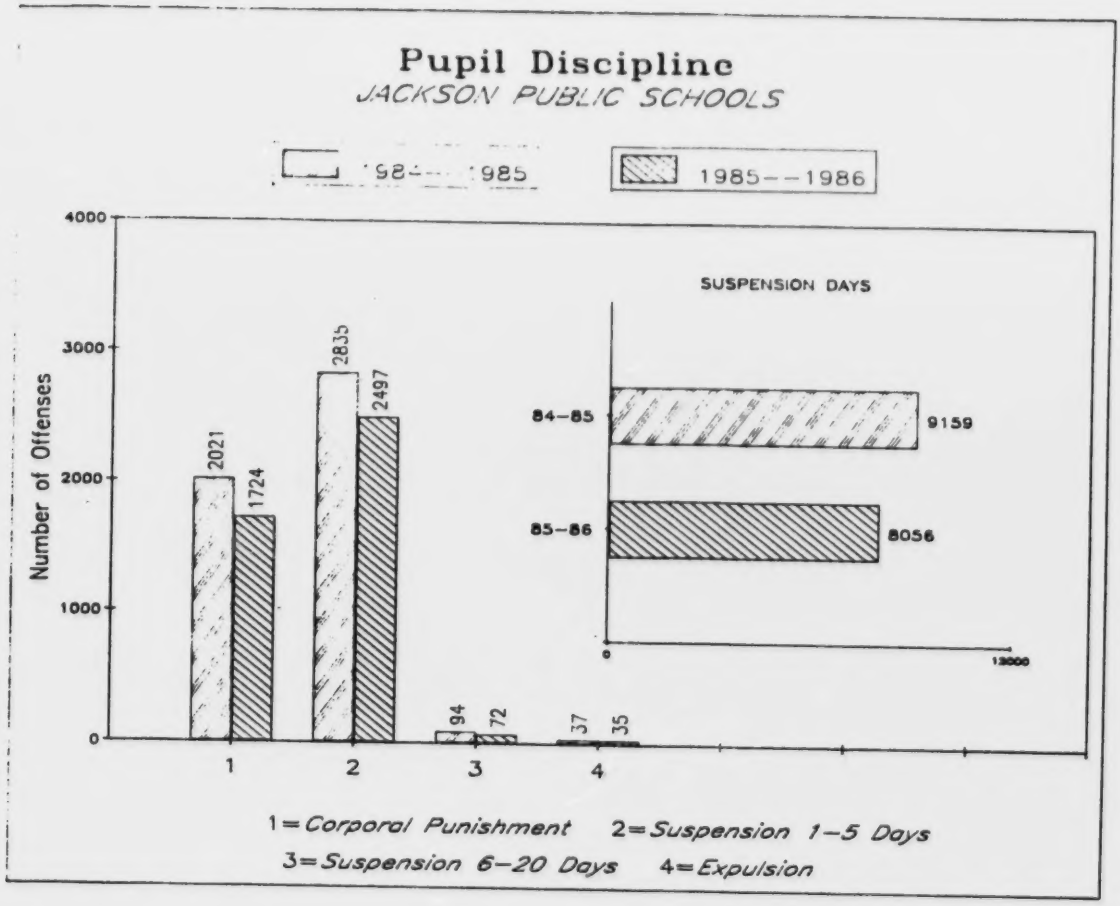

CHART I

A decrease in the number of offenses and the number of suspension days is indicated.

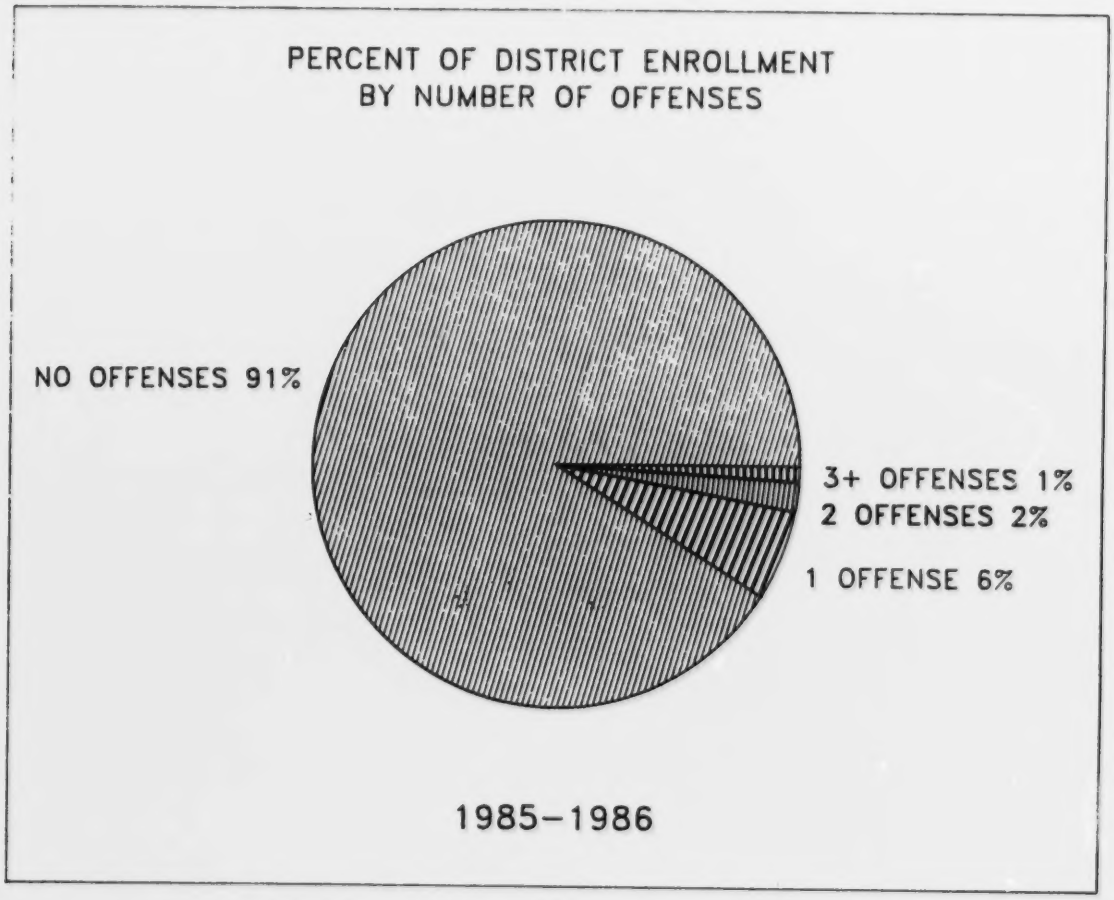

CHART II

Ninety-seven percent of the district pupils have no disciplinary offense or only one offense.

Three percent of the district pupils have two or more offenses.

Appendix

14-00445-01
Revised 1-7-85

Jackson Public Schools--Jackson, Mississippi

REPORT OF CORPORAL PUNISHMENT

School Name_____ School Number_____ Date_____

Pupil Name_____ Grade_____
Last First Middle

Pupil ID_____ Pupil Race: (Check one)

Pupil Sex_____ ____1. Black ____2. White ____3. Hispanic

Pupil Age_____ ____4. Oriental ____5. Indian ____6. Other_____

Parent or Legal Guardian_____ Telephone_____

Address of Parent or Guardian_____

Offense: (Check one)

____Annoying, provoking another student

____Fighting--Minor incident, little or no physical harm to either student

____Disruption of classroom activity

____Insubordination--defiance of teacher or staff member

____Leaving school without permission

____OTHER (Specify)_____

Other specific information about the offense_____

Person reporting offense_____ Time of offense: (Estimate if exact time is not known.)_____
Hour/Minute a.m./p.m.

Location of the offense:

____1. Bus stop ____4. Classroom ____7. Library ____10. Sports field ____13. Other_____

____2. School bus ____5. Hallway ____8. Auditorium ____11. Cafeteria

____3. School grounds ____6. Restroom ____9. Gymnasium ____12. Office

Previous offenses:_____

Person administering_____ Sex_____ Race_____ Number of licks_____

Person witnessing_____ Sex_____ Race_____

If instrument other than paddle used, please list and explain_____

Was detention offered in lieu of corporal punishment? ___1. Yes ___2. No Was a conference held with parent(s)? ___1. Yes ___2. No

If a conference was held with parents, state results_____

_____
Signature of Principal

Distribution of Copies: WHITE: Planning and Evaluation YELLOW: Assistant Superintendent PINK: School file

14-00390-01
Revised 8-15-84

Jackson Public Schools--Jackson, Mississippi

NOTICE OF SUSPENSION FOR FIVE DAYS OR LESS

School Name_____ School Number_____ Date_____

Pupil Name_____ Grade_____
Last First Middle

Pupil ID_____ Pupil Race: (Check one)

Pupil Sex_____ ____1. Black ____2. White ____3. Hispanic

Pupil Age_____ ____4. Oriental ____5. Indian ____6. Other_____

Parent or Legal Guardian_____ Telephone_____

Address of Parent or Legal Guardian_____

Offense: (Check one)

____Annoying, provoking another student

____Threatening, intimidation, or extortion of other students

____Fighting--minor incident, little or no physical harm to either student

____Fighting--involving physical harm to both students or involving more than two students

____Insubordination or defiance of teacher or staff member

____Physical attack of pupil--no weapon used

____Threatened attack of staff--no weapon

____Threatened attack of pupil--no weapon

____Vulgar or obscene language/behavior/gestures directed toward school staff

____Vulgar or obscene language/behavior/gestures directed toward other pupil(s)

____Stealing--petty theft

____Destroying or damaging property of other pupils or school staff

____Destroying or damaging school property

____Burgularizing school property--no theft or vandalism

____Burgularizing school property--with theft and/or vandalism

____Possession of weapons with no known intent to use

____Possession or use of tobacco

____Drugs or alcohol--possession

____Drugs or alcohol--under influence

____Shooting fireworks on school property or at a school activity

____Leaving school without permission

____Unauthorized visit to other school where pupil is not enrolled

____OTHER_____

Other specific information about the offense_____

Person reporting offense_____ Time of offense: (Estimate if exact time is not known.) _____ Hour/Minute a.m./p.m.

Location of offense: (Check one)

____1. Bus stop ____4. Classroom ____7. Library ____10. Sports Field ____13. Other_____

____2. School bus ____5. Hallway ____8. Auditorium ____11. Cafeteria

____3. School grounds ____6. Restroom ____9. Gymnasium ____12. Office

Previous offenses:_____

The pupil named has been charged with the offense stated above and has been suspended from school until the date given below. The pupil will be eligible to return to school on the date given provided a parent or legal guardian comes with him or her for a conference with the principal. You are requested to call before you come for an appointment between the hours of 9:00 a.m. and 4:00 p.m. on any school day.

THE PUPIL IS NOT PERMITTED TO ATTEND ANY SCHOOL FUNCTION OR ACTIVITY ON OR OFF SCHOOL PROPERTY DURING THE PERIOD OF SUSPENSION.

Number of days suspended_____ Date pupil can return to school_____ School address_____

School phone_____

_____
Principal's Signature

Distribution of copies: WHITE: Parent or Legal Guardian (Mail or hand deliver.) GOLD: Pupil
GREEN: Planning and Evaluation CANARY: Assistant Superintendent PINK: School file

Jackson Public Schools--Jackson, Mississippi

14-00392-01
Revised 8-15-84

NOTICE OF RECOMMENDATION FOR SUSPENSION OR EXPULSION

AND STATEMENT OF RIGHTS THEREUNDER

School Name_____ School Number_____ Date_____

Pupil Name_____ Grade_____
Last First Middle

Pupil ID_____ Pupil Race: (Check one)

Pupil Sex_____ _____1. Black _____2. White _____3. Hispanic

Pupil Birthdate_____ _____4. Oriental _____5. Indian _____6. Other_____

Parent or Legal Guardian_____ Telephone_____

Address of Parent or Guardian_____

Offense: (Check One)

_____Fighting--Physical harm to one or more students or involving more than two students
_____Physical attack of staff--no weapon used
_____Physical attack of student--no weapon used
_____Threatened attack of staff--no weapon
_____Threatened attack of student--no weapon
_____Destroying or damaging school property
_____Burgularizing school property--with theft and or vandalism
_____Possession of weapon with no known intent to use
_____Use or threatened use of a weapon
_____Drugs or alcohol--sale or purchase
_____Drugs or alcohol--possession
_____Drugs or alcohol--under influence
_____Shooting fireworks on school property or at a school activity
_____Other _____

Other specific information about the offense_____

Person reporting offense_____ Time of offense: (Estimate if exact time is not known.) _____ Hour/Minute a.m./p.m

Location of the offense:

_____1. Bus stop _____4. Classroom _____7. Library _____10. Sports field _____13. Other_____
_____2. School bus _____5. Hallway _____8. Auditorium _____11. Cafeteria
_____3. School grounds _____6. Restroom _____9. Gymnasium _____12. Office

Based on the information given above the following action is recommended: _____1. Expulsion _____2. Suspension for_____days

Effective date of expulsion or suspension_____ Date of hearing_____

Time of hearing_____ Place of hearing: 662 South President Street, Jackson, Mississippi

- - - -